

~~SECRET~~

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Attachment #1

LANGUAGE EVALUATION REPORT

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GUIDE FOR LANGUAGE EVALUATION REPORTS

Date May 23 1952.
(Month) (Day) (Year)

25X1A

Student's Name [REDACTED]

Language Course RUSSIAN SRC Date Began Feb. 28 Date Finish May 24

DEFINITIONS OF RATINGS

Superior: An extremely outstanding performance.
Excellent: An outstanding performance, definitely above average.
Satisfactory: Requirements met without distinction.
Mediocre: Minimum requirements barely met.
Poor: A deficient performance. Definitely below average.
Failure: An extremely deficient performance.

RATING FACTORS

	Not ob- served	Failure	Poor	Mediocre	Satis- factory	Excellent	Superior
1. Ability to work and get along with others.							*
2. Interest and enthusiasm in his work.							*
3. Ability to grasp instructions and plans.							*
4. Strives to improve his work.							*
5. Judgment and common sense.							*
6. Ability to obtain results and get things done.						*	
7. Initiative							*
8. Thorough and attentive to necessary details.						*	

There are 16 students in this course. This student ranks (encircle one):

Highest

Lowest

1 2 3 (4) 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

His overall rating for the course is (encircle one):

Superior

Excellent

Satisfactory

Mediocre

Poor

Failure

His specific language skills at present are as follows:

Student shows a strong inclination towards language study. His interest is centered around both theory and practice. Student aspires to become a fluent speaker in Russian and his aim appears to be justified by the quality of his work in this course. His interest in stylistic values should be emphasized too.

What are the student's outstanding assets, if any?

- (a) In language Outstanding grammar perception and readiness to drill. Excellent pronunciation. Good memory and usage of assimilated vocabulary.
- (b) In other respects Intelligent person with good cultural background. Serious student determined to achieve the objectives set.

What are his serious limitations, if any?

- (a) In language
- (b) In other respects

Further training needs:

- (a) In language Highly recommended for further training.
- (b) In other respects

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Instructor

Director of Language School